PRELIMINARY PROGRAMME

Monday

9:00
WELCOME
Friedemann Kinkel, IIG, GER
Christiane Wetzel & Sarah Wendt, QUEST Center, GER

9:30
Framing Decolonisation
OPENING PLENARY
N.N.

11:00
Setting Expectations
What do we bring in, and what do we learn?
Forming interest groups
UNCONFERENCE
Summer school consortium

14:00
Responsible research & decolonisation from a Latin American perspective
KEY NOTE
Laura Ación and MetaDocencia, ARG

15:30
Global health decolonisation movement in Africa
KEY NOTE
Ayesha Jacub, Wits University, ZA

18:00
Get to know evening

Tuesday

9:00
Decolonising the mind, decolonising health and medical education
KEY NOTE
Mantoa Mokhachane, Ayesha Jacub, Mohammed Patel, Wits University, ZA

9:30
Anti-discriminatory and power sensitive global health research and practice
KEY NOTE
Laura Ación and MetaDocencia, ARG

11:00
Ways forward
Strategies & action
INTEREST GROUP SPACE
Laura Ación and MetaDocencia, ARG

14:00
What does decolonisation mean to us?
WORKSHOP
by Glokal e.V., GER

15:30
Ways forward
Strategies & action
INTEREST GROUP SPACE
Laura Ación and MetaDocencia, ARG

16:30
Global health decolonisation movement in Africa
KEY NOTE
Ayesha Jacub, Wits University, ZA

18:00
Film Screening
“Concerning Violence” & Discussion

Wednesday

9:00
Diversity in German health research
Structural challenges & transformation needs
PANEL DISCUSSION
Karin Höhne, BIH, GER

9:30
Diversity in German health research
Structural challenges & transformation needs
PANEL DISCUSSION
Mantoa Mokhachane, Ayesha Jacub, Mohammed Patel, Wits University, ZA

11:00
What does decolonisation mean to us?
REFLECTION SESSION
Summer school consortium

14:00
What does decolonisation mean to us?
REFLECTION SESSION
Summer school consortium

15:30
Ways forward
Steps after the Summer School
INTEREST GROUP SPACE
Laura Ación and MetaDocencia, ARG

16:00
CLOSING PLENARY

18:00
Social event

Thursday

9:00
Decolonising science and medical education and spaces in South Africa

9:30

11:00
Ways forward
Steps after the Summer School
INTEREST GROUP SPACE
Laura Ación and MetaDocencia, ARG

14:00
Ways forward
Pitching interest group projects to external mentors
REFLECTION SESSION
N.N.

15:30
Global health decolonisation movement in Africa
KEY NOTE
Ayesha Jacub, Wits University, ZA

16:00
Ways forward
Strategies & action
INTEREST GROUP SPACE
Laura Ación and MetaDocencia, ARG

18:00
Farewell
The 2014 documentary “Concerning Violence” is based on the book “The Wretched of the Earth” by Frantz Fanon. It addresses the violent colonization of the African continent and shows fights for decolonisation in several African countries. We will collectively watch the documentary and share reflections afterwards.

**LOCATION**

BIH QUEST Center for Responsible Research, Anna-Louisa-Karsch-Straße 2, 10178 Berlin, Germany

**SCIENTIFIC COORDINATION**

BIH QUEST Center for Responsible Research at Charité, Germany | Sarah Wendt who studied Global Studies in Berlin, Buenos Aires, Pretoria, and New Delhi brings in a network rooted in decolonisation movements. Sarah works in the Monitoring and Evaluation team led by Dr. Christiane Wetzel, a biochemist by training with experience in experimental biomedicine and early drug development. In 2018 after receiving her MSc in Science Management, Dr. Wetzel expanded her research focus to science policy. She brings in participatory research methodology in natural and social sciences.

Charité Institute of International Health | Dr. Hans-Friedemann Kinkel is a specialist in General Medicine and holds a postgraduate Master degree in International Health from Charité – Universitätsmedizin Berlin. From 2006 until 2017, he lived in South Africa, where he worked at the University of Pretoria in the Departments of Internal Medicine and Family Medicine with a focus on Infectious Diseases and Community Oriented Primary Care, respectively. Since his return to Berlin in 2017, Dr Kinkel heads the postgraduate Master’s Programme in International Health at the Institute of International Health of Charité – Universitätsmedizin Berlin.

University of the Witwatersrand, South Africa | Dr. Mantoa Mokhachane, a neonatologist by training with 18 years of clinical experience, is currently the Director Unit for Undergraduate Medical Education. Dr. Mokhachane is currently completing her PhD in which she employs decolonising approaches to professionalism and professional identity formation. She has been sought after locally and internationally to speak about her decolonising work in medical education. Dr. Mohammed Patel, is a dental practitioner by training with an extensive teaching experience. He always approaches teaching in a very creative way. Dr. Ayesha Jacub is a medical doctor with a passion for public health and an antiracism activist in healthcare. We are all healthcare practitioners engaged in medical education and decolonisation research and activism in South Africa, who bring in Global South perspectives.

MetaDocencia, Argentina | Dr. Laura Ación, Executive Co-Director at MetaDocencia and Adjunct Researcher at the Instituto de Cálculo, University of Buenos Aires, and her team bring in their network and training expertise in making scientific knowledge globally equitable. MetaDocencia’s mission is ‘To advance innovation with a local perspective that responsibly builds scientific and technical capacities through the co-creation of networks, learning spaces, and accessible resources for Spanish-speaking communities.’

**STRUCTURING OF SESSIONS**

PLENARY | The summer school will begin with a welcome address to set the tone for the meeting and highlight its significance. MORNING PLENARIES, which will be led by a chairperson who oversees the agenda, ensure that all participants will be able to follow the ‘drive’ of the Summer School while providing space for organizational matters. OPENING & CLOSING PLENARY: The impulse talk at the beginning will conceptualize the core idea and framework of the Summer School’s theme while the closing remarks at the end will wrap up the event.

PANEL DISCUSSION | Panel discussions are moderated discussions between selected panellists with a subsequent Q&A session with participants.

UNCONFERENCE | Brainstorming events will provide spaces for the collective generation of ideas, guided by facilitators. This session is supposed to provide space for participants to deepen their exchange of ideas and form interest-based working groups.

INTEREST GROUPS | This co-creative format will provide space for processing inputs, thoughts, and guided reflection into co-creative action aiming at the establishment of working groups that focus on particular topics related to Decolonising Global Health. Project ideas of the interest groups will be presented to and discussed with external mentors who are leaders in the debate about decolonising global health research. By the end of the program, interest groups will have established action steps to continue their projects beyond the Summer School.

PARTICIPANT WORKSHOP | Participants have the opportunity to suggest their own workshop ideas during the application. The organizing committee will select a number of workshop suggestions that will then be conducted by participants during the Summer School.

KEYNOTE | The Key Notes set out the central tone of the Summer School shaping its theme and epistemological framework.

WORKSHOP by Glokal e.V | This Workshop involves critical self-reflection with regards to global health research and practice. It is part of the project “Medical Care for All” by Glokal e.V. “In our new project ‘Medical Care for All – Methods, Knowledge and Action Competence on Global Injustice in Medical Care using the Example of the Corona Pandemic’, we dedicate ourselves to the entanglements of colonial and racist continuities in the field of medicine. In addition, we want to make recommendations for action / demands and resistant perspectives of BIPOC’s and allies visible.”

FILM SCREENING | The 2014 documentary “Concerning Violence” is based on the book “The Wretched of the Earth” by Frantz Fanon. It addresses the violent colonization of the African continent and shows fights for decolonisation in several African countries. We will collectively watch the documentary and share reflections afterwards.