

# DECOLONISING GLOBAL HEALTH

*Summer School with a focus on Biomedical Sciences,  
Research and Education*

MARCH 25-28th, 2024

## PROGRAM



## LOCATION

QUEST Center for Responsible Research  
Berlin Institute of Health (BIH) at Charité – Universitätsmedizin Berlin  
Anna-Louisa-Karsch-Straße 2  
D-10178 Berlin, Germany  
<https://www.bihealth.org/en/>

## SCIENTIFIC COORDINATION

**BIH QUEST Center for Responsible Research at Charité, Germany** | Sarah Wendt studied Global Studies in Berlin, Buenos Aires, Pretoria, and New Delhi. She brings in a network and expertise rooted in decolonisation movements. Her research focus is on qualitative social research and global power structures. Dr. Christiane Wetzel is a biochemist and neuroscientist with experience in experimental biomedicine and early drug development. Expanding her research focus to Higher Education research and science policy, Dr Wetzel received a postgraduate Master degree in Science Management in 2018. At QUEST Center, she leads the Monitoring & Evaluation Team.

**Charité Institute of International Health** | Dr. Hans-Friedemann Kinkel is a specialist in General Medicine and holds a postgraduate Master degree in International Health from Charité – Universitätsmedizin Berlin. From 2006 until 2017, he lived in South Africa, where he worked at the University of Pretoria in the Departments of Internal Medicine and Family Medicine with a focus on Infectious Diseases and Community Oriented Primary Care, respectively. Since his return to Berlin in 2017, Dr Kinkel heads the postgraduate Master's Programme in International Health at the Institute of International Health of Charité – Universitätsmedizin Berlin.

**University of the Witwatersrand, South Africa** | Dr. Mantoa Mokhachane, a neonatologist by training with 18 years of clinical experience, is currently the Director Unit for Undergraduate Medical Education. Dr Mokhachane is currently completing her PhD in which she employs decolonising approaches to professionalism and professional identity formation. She has been sought after locally and internationally to speak about her decolonising work in medical education. Dr. Mohammed Patel, is a dental practitioner by training with an extensive teaching experience. He always approaches teaching in a very creative way. Dr. Ayesha Jacob is a medical doctor with a passion for public health and an antiracism activist in healthcare. We are all healthcare practitioners engaged in medical education and decolonisation research and activism in South Africa, who bring in Global South perspectives.

**MetaDocencia, Latin America** | Dr. Laura Ación, Executive Co-Director at MetaDocencia and Adjunct Researcher at the Instituto de Cálculo, University of Buenos Aires, and her team bring in their network and training expertise in making scientific knowledge globally equitable. MetaDocencia's mission is 'To advance innovation with a local perspective that responsibly builds scientific and technical capacities through the co-creation of networks, learning spaces, and accessible resources for Spanish-speaking communities.' Dr. Jesica Formoso is a neuropsychologist and researcher at the National Scientific and Technical Research Council in Argentina, focusing on the study of cognitive development in children. Additionally, she serves as the impact measurement coordinator at MetaDocencia. Dr. Karina Formoso is a cellular and molecular biologist from the National Scientific and Technical Research Council in Argentina, with experience in studying signaling pathways in molecular markers of cardiovascular diseases, as well as cancer. Laura Ascenzi (aka Laurel), Communication and Communities Coordinator of MetaDocencia, teacher at the National University of Córdoba, Argentina; master's student in international management of technology and innovation



## Monday, March 25th

9:30 – 10:00	<b>WELCOME</b> Welcome to the Summer School on Decolonising Global Health
10:00 – 11:00	<b>WORKSHOP</b> <i>Framing Decolonisation</i>
11:00 – 11:30	<b>COFFEE BREAK</b>
11:30 – 13:00	<b>UNCONFERENCE</b> <i>Session 1: Forming interest groups</i>
13:00 – 14:00	<b>LUNCH BREAK</b>
14:00 – 15:30	<b>KEYNOTE</b> <i>Responsible research &amp; decolonisation from a Latin American perspective</i>
15:30 – 16:00	<b>COFFEE BREAK</b>
16:00 – 17:30	<b>KEYNOTE</b> <i>Global health decolonisation movement in Africa</i>
18:00 – 20:00	<b>SOCIAL EVENT</b>

## Wednesday, March 27th

9:00 – 9:30	<b>OPENING PLENARY</b>
9.30 – 11.00	<b>PANEL DISCUSSION</b> <i>Diversity in German health research, Structural challenges &amp; transformation needs</i>
11:00 – 11:30	<b>COFFEE BREAK</b>
11:30 – 13:00	<b>PARTICIPANT WORKSHOPS</b> <i>What does decolonisation mean to us?</i>
13:00 – 14:00	<b>LUNCH BREAK</b>
14:00 – 14:45	<b>PARTICIPANT WORKSHOPS</b> <i>What does decolonisation mean to us?</i>
15:00 – 16:30	<b>UNCONFERENCE</b> <i>Session 3: Ways forward, Strategies &amp; action</i>

## Tuesday, March 26th

9:00 – 9.30	<b>OPENING PLENARY</b>
9:30 – 11:00	<b>KEY NOTE</b> <i>Decolonising the mind, decolonising health and epistemic diversity</i>
11:00 – 11:30	<b>COFFEE BREAK</b>
11:30 – 13:00	<b>UNCONFERENCE</b> <i>Session 2: Ways forward - Strategies &amp; Action</i>
13:00 – 14:00	<b>LUNCH BREAK</b>
14:00 – 18:00	<b>WORKSHOP</b> <i>Medical Health Care for All?</i>
18:00 – 19:00	<b>DINNER BREAK</b>
19:00 – 21:00	<b>FILM SCREENING &amp; DISCUSSION</b> <i>"Concerning Violence"</i>

## Thursday, March 28th

9:00 – 9:30	<b>OPENING PLENARY</b>
9:30 – 11:30	<b>PANEL DISCUSSION</b> <i>Decolonising spaces and medical education in South Africa</i>
11:30 – 11:45	<b>COFFEE BREAK</b>
11:45 – 13:15	<b>UNCONFERENCE</b> <i>Session 4: Ways forward – Steps after the Summer School</i>
13:15 – 14:00	<b>LUNCH BREAK</b>
14:00 – 17:00	<b>MENTORING SESSION</b> <i>Ways forward – Pitching interest group projects to external mentors</i>
17:00 – 17:15	<b>COFFEE BREAK</b>
17:15 – 18:00	<b>CLOSING PLENARY</b>

# Monday, March 25th

9:30 – 10.00  
Conference room „ATRIUM“

## WELCOME

### Welcome to the Summer School on Decolonising Global Health

*Friedemann Kinkel, Institute of International Health @ Charité, Berlin, GER*  
*Christiane Wetzel & Sarah Wendt, QUEST Center for Responsible Research @ Charité, Berlin, GER*

As the first session of the Summer School, this session aims to provide a warm welcome to all participants, organizers and session chairs and to introduce the organizational consortium as well as the institutional framework of the setting at Charité – Universitätsmedizin Berlin and the funder German Academic Exchange (DAAD). The agenda will be presented briefly to provide an overview of the program ahead. +++ **Live Stream of Session** +++

10.00 – 11.00  
Conference room „ATRIUM“

## WORKSHOP

### Framing Decolonisation

*Sarah Wendt & Christiane Wetzel, QUEST Center for Responsible Research @ Charité, Berlin, GER*

In this interactive workshop we aim to establish the theoretical framing of the Summer School. We will engage with the question ‘What do we mean by decolonisation?’ and the concepts related to it. The session is designed to provide a space for participants to reflect on their own understandings of decolonisation. These will then be contextualised with the approaches we introduce during the sessions throughout the program. The session sets the tone of the Summer School and defines the approach to decolonisation that the organisers and participants agree upon.

11.00 – 11:30  
COFFEE BREAK

11:30 – 13:00  
Conference room „ATRIUM“

## UNCONFERENCE

### Session 1: Forming interest groups

*Laura Ación, Laurel Ascenzi, Jesica Formoso, Karina Formoso, MetaDocencia, ARG*

This working session where the participants will form groups and select the topic of their choice to start working on their projects at the school, aims to (i) allow participants and organizers to get to know each other, (ii) provide working guidelines for the rest of the week in these sessions, and (iii) form the working groups and select the projects to be developed during the school.

13:00 – 14:00  
LUNCH BREAK

14:00 – 15:30  
Conference room „ATRIUM“

## KEYNOTE

### Responsible research & decolonisation from a Latin American perspective

*Laura Ación, Laurel Ascenzi, Jesica Formoso, Karina Formoso, MetaDocencia, ARG*

To present reflections based on our lived experience as Latin American researchers and open the discussion about some of the effects of geopolitics that define health management and research policies in Latin America. +++ **Live Stream of Session** +++

15:30 – 16:00  
COFFEE BREAK

16.00 – 17:30  
Conference room „ATRIUM“

## KEYNOTE

### Global health decolonisation movement in Africa

*Chair: Ayesha Jacob, Wits University, ZA*

*Speaker: Jabulani Ncayiyana*

*Q&A: Samuel Oji Oti, Global Health Decolonisation Movement*

This Keynote session introduces scholars from the Global South, notably Dr. Jabulani Ncayiyana, an epidemiologist and Senior Lecturer in the Discipline of Public Health Medicine supported by Dr Samuel Oti, Senior Program Specialist with the International Development Research Centre (IDRC). This session will be a platform where these scholars will share personal experiences from their extensive work across a variety of platforms, shedding insights into the Global health Decolonisation Movement in Africa. The session also aims to address questions around how change in this sphere can be effected. +++ **Live Stream of Session** +++

18:00 – 20:00  
Conference room „ATRIUM“

## SOCIAL EVENT

*Welcoming remarks by Ulrich Dirnagl, Director of BIH QUEST Center*

On this first evening, we provide an informal space for participants and organisers to engage in conversations and network among each other as well as with invited guests from the wider Charité and Berlin Global Health environment. Dinner will be offered at the Spreepalais.

# Tuesday, March 26th

9:00 – 9:30  
Conference room „ATRIUM“

## OPENING PLENARY

*Sarah Wendt & Christiane Wetzel, QUEST Center for Responsible Research @ Charité, Berlin, GER*

The Opening Plenary aims to provide a space for participants and organisers to check in physically and mentally every day. We will facilitate a brief recap of the previous day and give an overview on the coming day. Participants are encouraged to reflect on their own learning goals and develop strategies to pursue these each day.

9.30 – 11.00  
Conference room „ATRIUM“

## KEYNOTE

### Decolonising the mind, decolonising health and epistemic diversity

*Mantoo Mokhachane, Ayesha Jacob, Mohammed Patel, Wits University, ZA*

This session sets the theme of this keynote by starting off with considering the theoretical underpinnings of colonization, decolonisation and how these concepts intersect with health. The session engages with ideas on how a process of or what the end point of decolonisation of health could look like. We interrogate the current episteme informing health and make a case for diversity. Moving from the theoretical to the practical, the session delves into Mantoo Mokhachane's doctoral research which touches on decolonial frameworks when considering professional identity formation. There is a strong emphasis on lived experiences from the Global South generally and the South African context specifically. +++ **Live Stream of Session** +++

11.00 – 11:30  
COFFEE BREAK

11:30 – 13:00  
Conference rooms „ATRIUM“, „MUSEUMSINSELBLICK“

## UNCONFERENCE

### Session 2: Ways forward - Strategies & Action

*Laura Ación, Laurel Ascenzi, Jesica Formoso, Karina Formoso, MetaDocencia, ARG*

The aim of this session is to allow the participants to outline their projects. For this purpose will be given two tools of diagnosis: a project Canvas and problem tree analysis. Participants will work in groups assisted by the facilitators.

13:00 – 14:00  
LUNCH BREAK

14:00 – 18:00  
Conference rooms „ATRIUM“, „MUSEUMSINSELBLICK“, and online

## WORKSHOP

### Medical Health Care for All?

*By Glokal e.V., GER: Amina Hikari Fall & Dennis Sadiq Kirschbaum & Nora Benariba*

This Workshop involves critical self-reflection with regards to global health research and practice. It is part of the project “Medical Care for All?” by Glokal e.V.: “In our new project ‘Medical Care for All? – Methods, Knowledge and Action Competence on Global Injustice in Medical Care using the Example of the Corona Pandemic’, we dedicate ourselves to the entanglements of colonial and racist continuities in the field of medicine and global health care. In addition, we want to make recommendations for action / demands and resistant perspectives of BIPOCs and allies visible.” +++ **2 In-person Sessions, 1 Online Session** +++

18:00 – 19:00  
DINNER BREAK

19:00 – 21:00  
Conference room „ATRIUM“

## FILM SCREENING & DISCUSSION “Concerning Violence”

We will watch the documentary “Concerning Violence”, followed by an optional collective reflection and discussion. “Concerning Violence is a bold and fresh visual narrative from Africa based on archive material from Swedish documentaries 1966-1987 covering the most daring moments in the struggle for liberation from colonial rule. This powerful footage is combined with text from Frantz Fanon’s landmark book *The Wretched of the Earth* – written in 1960 and still a major tool for understanding and illuminating the neocolonialism happening today, as well as the unrest and the reactions against it.”



# Wednesday, March 27th

9:00 – 9:30  
Conference room „ATRIUM“

## OPENING PLENARY

*Sarah Wendt & Christiane Wetzel, QUEST Center for Responsible Research @ Charité, Berlin, GER*

The Opening Plenary aims to provide a space for participants and organisers to check in physically and mentally every day. We will facilitate a brief recap of the previous day and give an overview on the coming day. Participants are encouraged to reflect on their own goals and develop strategies to pursue these each day.

9.30 – 11.00  
Conference room „ATRIUM“

## PANEL DISCUSSION

### Diversity in German health research: Structural challenges & transformation needs

*Karin Höhne, Berlin Institute of Health @ Charité, Berlin, GER*

In this session Karin Höhne is going to present some facts and figures about who is participating in the German research system and who is missing. How much information do we have available about the people studying and doing research and what barriers and discrimination do certain groups and individuals face in this system? Colleagues from BIH and Charité will then share some more personal stories about their experiences as a member of a historically marginalized group in the field of biomedical research. At the end, we would like to discuss with the audience, which perspectives and topics are still missing in health research and what could be done to close these gaps. +++ **Live Stream of Session** +++

11.00 – 11:30  
COFFEE BREAK

11:30 – 13:00  
Conference rooms „ATRIUM“, „NEUE SYNAGOGE“, „DOMBLICK

## PARTICIPANT WORKSHOPS

### What does decolonisation mean to us?

*Summer school participants*

**2 x 3 parallel workshops, 45 min** | This session aims to provide space for participants to offer workshops on their own topics of interest and to share experiences from their particular (work) contexts. We gain insights into different aspects of Global Health research and practice and can apply what we have learnt throughout the Summer School in the discussion of practical examples. Workshop proposals were submitted by participants during the application procedure and selected by the organising committee. Topics include a systems science thinking approach to Decolonising Global Health, inclusive multilingual strategies for public health communication, listening and learning from marginalised knowledges, and approaches to authorship diversity, among others. In each 45 minutes session, four participant workshops will be conducted in parallel. The schedule will be announced closer to the Summer School and participants will be able to choose from the offered topics.

13:00 – 14:00  
LUNCH BREAK

14:00 – 14:45  
Conference rooms „ATRIUM“, „NEUE SYNAGOGE“, „DOMBLICK

## PARTICIPANT WORKSHOPS

### What does decolonisation mean to us?

*Summer school participants*

**3 parallel workshops, 45 min** | This session aims to provide space for participants to offer workshops on their own topics of interest and to share experiences from their particular (work) contexts. We gain insights into different aspects of Global Health research and practice and can apply what we have learnt throughout the Summer School in the discussion of practical examples. Workshop proposals were submitted by participants during the application procedure and selected by the organising committee. Topics include a systems science thinking approach to Decolonising Global Health, inclusive multilingual strategies for public health communication, listening and learning from marginalised knowledges, and approaches to authorship diversity, among others. In each 45 minutes session, four participant workshops will be conducted in parallel. The schedule will be announced closer to the Summer School and participants will be able to choose from the offered topics.

#### WORKSHOPS OFFERED:

- ‘Linguistic Inclusion in Global Public Health Material’ by *Paula S. Herrera-Espejel*
- ‘Unveiling Colonial Biases: Decolonizing Data in Global Health Research’ by *Eun Soo Chung*
- ‘How to rethink decolonialisation in Global Health - A system science approach’ by *Maximilia Josina Hogrebe*
- ‘Global Health Research Decolonization: what about the standard?’ by *Awsan Bahattab*
- ‘Decolonising Listening and Learning Practices’ by *Owasim Akram*
- ‘Decolonization Dialogue: Engaging perspectives and reflective practices’ by *Marcus Ilesanmi*
- ‘Positive Youth Development (PYD), foundations and main findings’ by *Pablo Alejandro Pérez Díaz*

15:00 – 16:30  
Conference rooms „ATRIUM“, „NEUE SYNAGOGE“, „DOMBLICK

## UNCONFERENCE

### Session 3: Ways forward, Strategies & action

*Laura Ación, Laurel Ascenzi, Jesica Formosa, Karina Formoso, MetaDocencia, ARG*

The aim of this session is to allow the participants to develop their project pitch helped by the tools provided in the previous session and the feedback of the other participants.

# Thursday, March 28th

9:00 – 9:30  
Conference room „ATRIUM“

## OPENING PLENARY

*Sarah Wendt & Christiane Wetzel, QUEST Center for Responsible Research @ Charité, Berlin, GER*

The Opening Plenary aims to provide a space for participants and organisers to check in physically and mentally every day. We will facilitate a brief recap of the previous day and give an overview on the coming day. Participants are encouraged to reflect on their own goals and develop strategies to pursue these each day.

9:30 – 11:30  
Conference room „ATRIUM“

## PANEL DISCUSSION

### Decolonising spaces and medical education in South Africa

*Mantoo Mokhachane, Ayesha Jacob, Mohammed Patel, Wits University, ZA*

In this session, which is part presentation and part audience interaction, Mantoo Mokhachane discusses lived examples of colonized spaces with reference to the South African experience, while considering the importance of space and iconography along the path to decolonisation. The role of these same spaces is discussed in line with how spaces play a role in the ways in which medical education can be considered to be colonized. Mohammed Patel draws on experiences from his work in Undergraduate medical education in a South African university, while proposing theoretical frameworks around pedagogy and the levels and mechanisms to consider enroute to decolonisation. The floor will then be opened to delegates to engage, discuss and share experiences in discussion with the panelists. +++ **Live Stream of Session** +++

11:30 – 11:45  
COFFEE BREAK

11:45 – 13:15  
Conference rooms „ATRIUM“, „DOMBLICK“

## UNCONFERENCE

### Session 4: Ways forward – Steps after the Summer School

*Laura Ación, Laurel Ascenzi, Jesica Formoso, Karina Formoso, MetaDocencia, ARG*

*Speaker: Batool Almarzouq, Einstein Foundation*

This session aims to provide the participants with strategies for identifying potential collaborators ways to get funding. In addition, Batool Almarzouq will present the Einstein Foundation Award for Promoting Quality in Research that honors globally researchers and institutions whose work helps to fundamentally advance the quality and robustness of research findings.

13:15 – 14:00  
LUNCH BREAK

14:00 – 17:00  
Conference room „ATRIUM“

## MENTORING SESSION

### Ways forward – Pitching interest group projects to external mentors

*Mentors: Muneera A. Rasheed, +University of Bergen & Lioba Hirsch, University of Edinburgh*

This Mentoring Session gives the stage to the participants. All interest groups will have the opportunity to present their project pitches which they have developed throughout the week in the plenary. We will be joined by Muneera A. Rasheed (University of Bergen) and Lioba Hirsch (University of Edinburgh) who have been involved in scholar activism related to Decolonising Global Health for several years. Based on their experiences, they will give feedback and recommendations to participants on how to maximise the potential impact and sustainability of their projects. +++ **Live Stream of Session** +++

#### Mentor publications

- Rasheed, MA (2021) Navigating the violent process of decolonisation in global health research: a guideline, The Lancet Global Health. [https://doi.org/10.1016/S2214-109X\(21\)00440-X](https://doi.org/10.1016/S2214-109X(21)00440-X)
- Rasheed, MA (2023) The case for a Global South centred model in global health, BMJ. <https://doi.org/10.1136/bmj.p2256>
- Hirsch, LA (2021) Is it possible to decolonise global health institutions? The Lancet. [https://doi.org/10.1016/S0140-6736\(20\)32763-X](https://doi.org/10.1016/S0140-6736(20)32763-X)

17:00 – 17:15  
COFFEE BREAK

17:15 – 18:00

## CLOSING PLENARY

*Summer school consortium*

In the Closing Plenary, the Organising Committee will summarise the week and foster final reflections. We will create a collective vision of how we imagine the future of Global Health and collectively close the Summer School. +++ **Live Stream of Session** +++



## STRUCTURING OF SESSIONS

**PLENARY** | The summer school will begin with a welcome address to set the tone for the meeting and highlight its significance. **MORNING PLENARIES**, which will be led by a chairperson who oversees the agenda, ensure that all participants will be able to follow the 'drive' of the Summer School while providing space for organizational matters. **OPENING & CLOSING PLENARY**: The impulse talk at the beginning will conceptualize the core idea and framework of the Summer School's theme while the closing remarks at the end will wrap up the event.

**PANEL DISCUSSION** | Panel discussions are moderated discussions between selected panelists with a subsequent Q&A session with participants.

**UNCONFERENCE** | Brainstorming events will provide spaces for the collective generation of ideas, guided by facilitators. This session is supposed to provide space for participants to deepen their exchange of ideas and form interest-based working groups. Project ideas of the interest groups will be presented to and discussed with external mentors who are leaders in the debate about decolonising global health research. By the end of the program, interest groups will have established action steps to continue their projects beyond the Summer School.

**PARTICIPANT WORKSHOP** | Participants have the opportunity to suggest their own workshop ideas during the application. The organizing committee will select a number of workshop suggestions that will then be conducted by participants during the Summer School.

**KEYNOTE** | The Keynotes set out the central tone of the Summer School shaping its theme and epistemological framework.

**WORKSHOP by Glokai e.V** | This Workshop involves critical self-reflection with regards to global health research and practice. It is part of the project "Medical Care for All?" by Glokai e.V.: "In our new project 'Medical Care for All? – Methods, Knowledge and Action Competence on Global Injustice in Medical Care using the Example of the Corona Pandemic', we dedicate ourselves to the entanglements of colonial and racist continuities in the field of medicine. In addition, we want to make recommendations for action / demands and resistant perspectives of BIPOC's and allies visible."

**FILM SCREENING** | The 2014 documentary "Concerning Violence" is based on the book "The Wretched of the Earth" by Frantz Fanon. It addresses the violent colonization of the African continent and shows fights for decolonisation in several African countries. We will collectively watch the documentary and share reflections afterwards.

## LITERATURE

- Affun-Adegbulu, C., & Adegbulu, O. (2020). Decolonising Global (Public) Health: from Western universalism to Global pluriversalities. *BMJ Global Health*, 5(8), e002947. <https://doi.org/10.1136/bmjgh-2020-002947>
- Haelewaters D, Hofmann TA, Romero-Olivares AL (2021) Ten simple rules for Global North researchers to stop perpetuating helicopter research in the Global South. *PLOS Computational Biology* 17(8): e1009277. <https://doi.org/10.1371/journal.pcbi.1009277>
- Hirsch, LA (2021) Is it possible to decolonise global health institutions? *The Lancet*. [https://doi.org/10.1016/S0140-6736\(20\)32763-X](https://doi.org/10.1016/S0140-6736(20)32763-X)
- Juárez Collazo, NA & Hindrix, K (2023) A pioneering framework for decolonizing higher education. *SN Social Sciences* 3, 158. <https://doi.org/10.1007/s43545-023-00748-x>
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- Rasheed, MA (2021) Navigating the violent process of decolonisation in global health research: a guideline. *The Lancet Global Health*. [https://doi.org/10.1016/S2214-109X\(21\)00440-X](https://doi.org/10.1016/S2214-109X(21)00440-X)
- Rasheed, MA (2023) The case for a Global South centred model in global health. *BMJ*. <https://doi.org/10.1136/bmj.p2256>
- Rojas-Saunero LP. In the Midst of Two Realities (2021) *Epidemiology* 32(1). doi: <https://doi.org/10.1097/EDE.0000000000001289>
- Wyatt, T. R., Mokhachane, M., & Green-Thompson, L. (2023). Voices of Silence: Experiences in Disseminating Scholarship as a Global South Researcher. *Teaching and Learning in Medicine*. <https://doi.org/10.1080/10401334.2023.2181815>



## HOW TO GET THERE

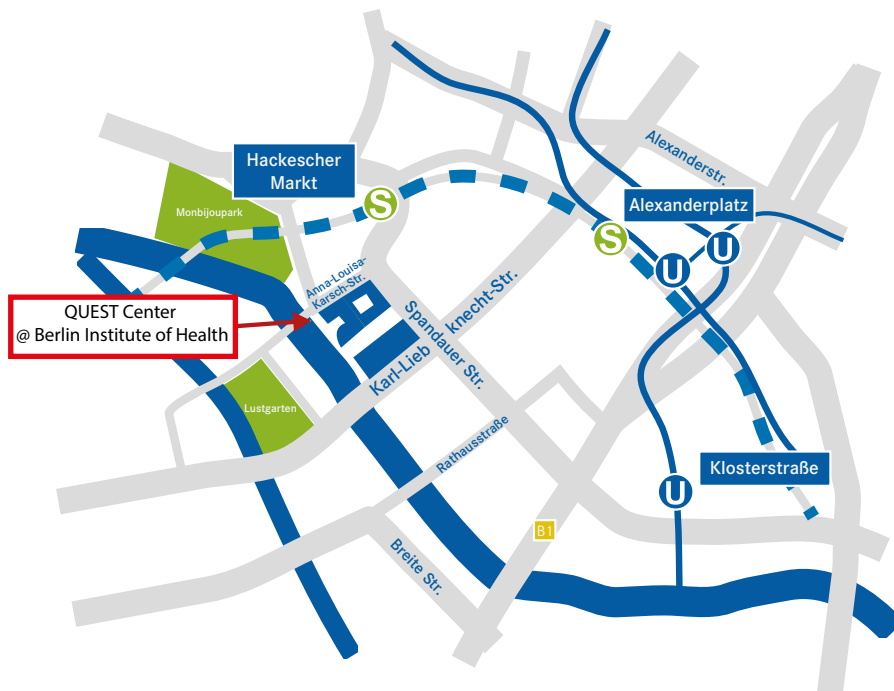
From airport Berlin Brandenburg „Willy Brandt“ (app. 40 min.)

- S9 (direction Spandau) to Hackescher Markt or train RE7 (direction Dessau) to Ostbahnhof. Change into S3, S5, S7 or S9 to Hackescher Markt (from there 350m walk).

<https://ber.berlin-airport.de/en/orientation/getting-here/public-transport.html>

From main station Berlin-Hauptbahnhof (app. 5 min.) or S Friedrichstraße (app. 2 min.)

- S3, S5, S7 or S9 to Hackescher Markt (from there 350m walk).



adapted from: <https://www.helmholtz.de/>

### Public Transport

We recommend the use of public transport to get around in Berlin: <https://www.bvg.de/en>

For ticket options, please see here: <https://www.bvg.de/en/subscriptions-and-tickets>

The closest station to the venue is “Hackescher Markt” (2 minutes walking distance) or “Alexanderplatz” (8 minutes walking distance).

## CONTACT

SARAH WENDT (she/her)

Research Fellow

BIH QUEST Center for Responsible Research

E-mail: [sarah.wendt@charite.de](mailto:sarah.wendt@charite.de)

Dr. CHRISTIANE WETZEL (she/her)

Head of Monitoring & Evaluation Unit

BIH QUEST Center for Responsible Research

E-mail: [christiane.wetzel@bih-charite.de](mailto:christiane.wetzel@bih-charite.de)

Dr. HANS-FRIEDEMANN KINKEL (he/him)

Coordinator MSc International Health,

Charité Institute for International Health,

E-mail: [hans-friedemann.kinkel@charite.de](mailto:hans-friedemann.kinkel@charite.de)





## CONTRIBUTOR COVENANT CODE OF CONDUCT

### (1) Our Pledge

In the interest of fostering an open and welcoming environment, we as contributors and maintainers pledge to make participation in our project and our community a harassment-free experience for everyone, regardless of age, body size, disability, ethnicity, sex characteristics, gender identity and expression, level of experience, education, socio-economic status, nationality, personal appearance, race, religion, or sexual identity and orientation.

### (2) Our Standards

Examples of behavior that contributes to creating a positive environment include:

- Using welcoming and inclusive language
- Being respectful of differing viewpoints and experiences
- Gracefully accepting constructive criticism
- Focusing on what is best for the community
- Showing empathy towards other community members

Examples of unacceptable behavior by participants include:

- The use of sexualized language or imagery and unwelcome sexual attention or advances
- Trolling, insulting/derogatory comments, and personal or political attacks
- Public or private harassment
- Publishing others' private information, such as a physical or electronic address, without explicit permission
- Other conduct which could reasonably be considered inappropriate in a professional setting

### (3) Our Responsibilities

Project maintainers are responsible for clarifying the standards of acceptable behavior and are expected to take appropriate and fair corrective action in response to any instances of unacceptable behavior. Project maintainers have the right and responsibility to remove, edit, or reject comments, commits, code, wiki edits, issues, and other contributions that are not aligned to this Code of Conduct, or to ban temporarily or permanently any contributor for other behaviors that they deem inappropriate, threatening, offensive, or harmful.

### (4) Scope

This Code of Conduct applies within all project spaces, and it also applies when an individual is representing the project or its community in public spaces. Examples of representing a project or community include using an official project e-mail address, posting via an official social media account, or acting as an appointed representative at an online or offline event. Representation of a project may be further defined and clarified by project maintainers.

### (5) Enforcement

Instances of abusive, harassing, or otherwise unacceptable behavior may be reported by contacting the project team onsite or via e-mail at [mscih-alumni@charite.de](mailto:mscih-alumni@charite.de). All complaints will be reviewed and investigated and will result in a response that is deemed necessary and appropriate to the circumstances. The project team is obligated to maintain confidentiality with regard to the reporter of an incident. Further details of specific enforcement policies may be posted separately. Project maintainers who do not follow or enforce the Code of Conduct in good faith may face temporary or permanent repercussions as determined by other members of the project's leadership.

### (6) Attribution

This Code of Conduct is adapted from the Contributor Covenant, version 1.4, available at <https://www.contributor-covenant.org/version/1/4/code-of-conduct.html>. For answers to common questions about this code of conduct, see <https://www.contributor-covenant.org/faq>

## FURTHER INFORMATION

### Internet connection at BIH

You can log into the "Charité-Gast" network (no password required). Eduroam is also accessible for those who do have an account.

### Coffee Shops, Cafeterias and Restaurants around the location

Mensa-Bakery stand HU Spandauer Straße (only payment accepted: MensaCard)

Mensa HU Süd (only payment accepted: MensaCard)

Mensa-Bakery stand HU "c.t." (only payment accepted: MensaCard)

Restaurant Aposto (offers a lunch menu)

La Focaccia (lunch deal: Pizza or Pasta for 6,90€)

Kiraku (lunch menu); BBQ Kitchen

Hofbräu München – Wirtshaus Berlin

Le Hung – fresh asian food

### Hotel recommendations

Premier Inn Alexanderplatz (Theanolte-Bähnisch-Strasse 2 10178 Berlin)

Premier Inn City Centre (Kurfürstenstrasse 78 10787 Berlin)

Victor's Residenz-Hotels (Am Friedrichshain 17 10407 Berlin)

Ibis Styles Hotel Berlin Mitte (Brunnenstrasse 1-2 10119 Berlin)

Park Inn by Radisson Berlin Alexanderplatz (Alexanderplatz 7 10178 Berlin)

Mercure Hotel Berlin City (Invalidenstrasse 38 10115 Berlin)

